

## Expression of Interest form to participate in 'Enhanced Pathways to Family Violence Work' – Stage 2

### About your organisation

Organisation name

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Address

<b>Street Address</b>	
<b>Suburb</b>	
<b>State</b>	
<b>Postal Code</b>	
<b>Website Address</b>	

Key project contact

<b>Name</b>	
<b>Position</b>	
<b>Phone number</b>	
<b>Email address</b>	

Details of authorised representative who has approved the EOI (CEO or CEO delegate)

<b>Name</b>	
<b>Position</b>	
<b>Phone number</b>	
<b>Email address</b>	

## Services provided by your organisation

What are the main services provided by your organisation, e.g. homelessness, alcohol and other drugs, child and family, disability, family violence response, mental health etc.

<b>Services provided</b>	
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## Participating in the project

Please indicate your readiness and willingness to participate in the Project by marking with an 'X':

Emailing an invoice to DHHS for project funding by 21 June 2019	
Working closely with the allocated Capability Building Coordinator (CBC)	
Participating in student placement planning in 2019, including using Placeright for student placement planning and management and the option to attend a statewide planning meeting (CBCs can attend on behalf of participating organisations)	
Delivering an increased number of student placements in your organisation in the 2020 academic year (compared with 2019), in line with the commitment made in your EOI form	
Implementing the Best Practice Clinical Learning Environment (BPCLE) Framework – including completing the initial organisational self-assessment (and utilising other BPCLE features as relevant to your organisational context)	
Implementing a Student Placement Agreement (utilising the DHHS Student Placement Agreement pro forma where the participating organisation and/or the Vocational Education and Training Provider or University does not have an existing, equivalent Student Placement Agreement document)	
Sending all nominated staff (student supervisors) to general and family violence supervision training	
Supporting supervisors to be part of a Community of Practice facilitated by the CBC	
Implementing the Orientation to Family Violence Work Practice Guidelines for each student on placement.	
Participating in the project evaluation	
Allowing the information provided in this EOI form to be provided for project evaluation	
<b>Question</b>	<b>Answer</b>

<p>Did your organisation participate in the <b>Stage 1 of the</b> Enhanced Pathways to Family Violence Work Project <b>project</b></p> <p>Yes/no</p>	
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If you answered 'NO', please proceed to 'Student placement activity and capability' questions on the following page

If you answered 'YES', please respond to the following questions about your participation in Stage 1 of the Enhanced Pathways to Family Violence Work Project project.

Question	Answer
<p>How many students did you commit to place in 2019?</p>	
<p>How many staff did you commit to sending to General Supervision Training?</p>	
<p>How many staff did you commit to sending to Family Violence Supervision Training?</p>	
<p>Did your organisations meet all project commitments and deliverables in Stage 1?</p> <p>Yes/No</p>	
<p>What are the organisational impacts of your previous participation in Stage 1 of the Enhanced Pathways to Family Violence Work Project project?</p> <p>(Provide comprehensive details)</p>	
<p>How is your organisation <u>sustaining</u> the benefits derived from participating in Stage 1 of the Enhanced Pathways to Family</p>	

Question	Answer
Violence Work Project project? (Provide comprehensive details)	
<p>Provide comprehensive information about how participating in <u>Stage 2</u> would benefit a <u>different</u> workforce(s) at your organisation and/or a <u>different</u> region(s)/location(s) in Victoria and/or a <u>different</u> client cohort(s), compared with your participation in Stage 1.</p> <p><b>Please note that only responses from previous participating organisations that demonstrate benefits to different workforces, regions/locations and/or client cohorts will be considered for inclusion in Stage 2.</b></p>	

## Student placement activity and capability

Please respond to the following questions about your current student placement activity.

Question	Answer
Does your organisation currently provide placement to students who are completing qualifications that would lead to employment in the community services sector? <i>Yes/no</i>	

If you answered 'No', please proceed to the next section in this EOI form headed 'Proposed Student Placement Activity'.

If you answered 'Yes', please answer the following questions on the next page.

Question	Answer
<p>How many students did you have on placement in 2018?</p> <p><i>This should be provided as total student head count in 2018, not student placement hours.</i></p>	
<p>How many students will you have on placement in 2019?</p> <p><i>If all student placements for 2019 have been booked and/or completed, please provide the total number of student placements (head count) you have delivered or are on track to deliver in 2019.</i></p> <p><i>If bookings for 2019 are still being made, please provide your organisation's projected number of student placements (head count) and a brief statement explaining the basis for that projection.</i></p>	
<p>What type of student placements do you currently provide?</p> <p><i>Please list the main disciplines and qualifications/courses for which you provide placements.</i></p>	
<p>In which services or program areas of your organisation do you currently place students?</p>	
<p>How do you currently manage the administration of student placements?</p> <p><i>E.g. Placeright, diary, Excel spreadsheet.</i></p>	

Question	Answer
<p>Do you have any existing partnerships or agreements with education providers for student placements?</p> <p><i>Yes/no/not sure</i></p>	
<p>If 'Yes', provide list your education provider partners (name of institution).</p>	

## Proposed Student Placement Activity through participation in Enhanced Pathways to Family Violence – Stage 2

Please respond to the following questions about your **proposed** student placement activity as part of this project (taking into account that you will have dedicated support from a Capability Building Coordinator, training for staff, a funding support package and other tools and resources). **Please note that the funding support package will be based on the answers provided in this section of the EOI form – as such, answers to the following questions constitute commitments to activity.**

Question	Answer
<p>How many students* will your organisation <b>commit to placing in the 2020 academic year?</b> (2020 student placements must be increased compared with previous annual student placements.)</p> <p><i>This number is a <b>commitment</b> for which funding will be allocated and will be one of your contracted deliverables for this project. Please ensure this is an achievable commitment for your organisation.</i></p>	
<p>How many of your staff have completed General Supervision Training?</p>	
<p>How many staff (student supervisors) will you commit to sending to General Supervision Training as part of this project?</p> <p><i>This number is a <b>commitment</b> for which funding will be allocated and will be one of your contracted deliverables for this project.</i></p>	

Question	Answer
<p><i>Please ensure this is an achievable commitment for your organisation.</i></p>	
<p>How many of your staff have completed Family Violence Supervision Training?</p>	
<p>How many staff (student supervisors) will you commit to sending to Family Violence Supervision Training as part of this project?</p> <p><i>This number is a <b>commitment</b> for which funding will be allocated and will be one of your contracted deliverables for this project. Please ensure this is an achievable commitment for your organisation.</i></p> <p><b>Prior to attendance at ‘Family Violence Supervision Training’ there is a requirement for staff to attend foundational family violence training unless they are family violence practitioners or have already completed foundational family violence training.</b></p>	
<p>How many staff will you need to send to foundational family violence training (prior to attending ‘Family Violence Supervision Training’)?</p>	

\*Please note the following information about the scope of this project:

**Within scope:** Students on placement for qualifications which enable students to enter practice in a profession or occupation for the first time, or enable graduates to apply directly for initial registration (where applicable).

**Outside of scope:** Qualifications that do not lead to initial entry to practice in a profession or occupation, upskilling courses, professional development courses for qualified professionals or current occupational workforce.

## Sustaining project benefits

Please respond to the following questions about sustaining the benefits of the project

Question	Answer
What are the anticipated organisational benefits of participating in this project (Stage2)?	
How will your organisation sustain the benefits derived from participating in Stage 2 of the Enhanced Pathways to Family Violence Work Project project?	

## Family violence service system

**What (if any) family violence response does your organisation already provide?**

*For example, risk assessment (specify resources or frameworks used), referrals to specialist family violence services, provision of support to victims, interventions for perpetrators.*

**Does your organisation currently have policies or procedures for responding to family violence?**

## Other information

Please provide other relevant information in support your expression of interest. *For example, this may include work your organisation has done to build partnerships with educational providers, or other relevant projects*